



## Gloucester County 4-H Dog Project Record

|                   |  |                       |  |
|-------------------|--|-----------------------|--|
| Name              |  | 4-H Age               |  |
| Primary Club Name |  |                       |  |
| Years in 4-H      |  | Years in this Project |  |

**What goals did you set for your project this year and did you achieve them?**

|    |
|----|
| 1. |
| 2. |
| 3. |

**What were four things you learned from completing this project this year?**

|    |
|----|
| 1. |
| 2. |
| 3. |
| 4. |

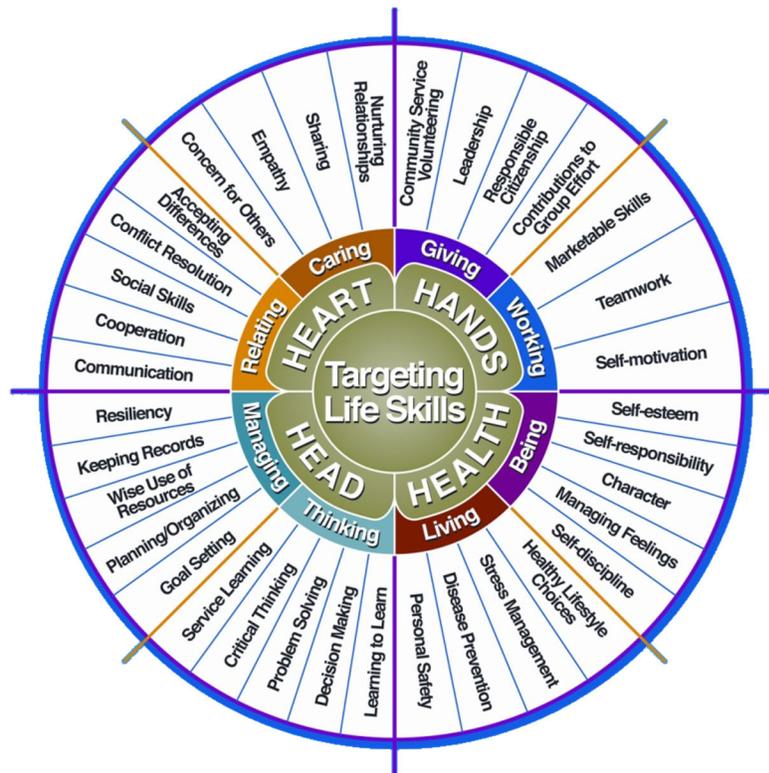
**What is one thing you would like to improve or do differently with your project next year?**

|  |
|--|
|  |
|--|

| LIFE SKILLS   |   |
|---|---|
| Describe the Life Skills you used and what you learned in relation to your project. |   |
| I used one or more of these Life Skills from the Targeting Life Skills Wheel        | What I learned as a result of using this skill.   |
| <b>HEAD</b><br><i>Example: Decision Making</i>                                      | <i>I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I would have enough to cover all of my expenses.</i> |
| <b>HEART</b><br><i>Example: Sharing</i>   | <i>I learned how to give younger 4-H members pointers on how to fit and show their animals properly.</i>  |
| <b>HAND</b><br><i>Example: Community Service Volunteering</i>                       | <i>I took my lambs to the elementary schools "Ag Day" and I was able to teach and expose 100 students about my lamb project.</i>                    |
| <b>HEALTH</b><br><i>Example: Managing Feelings</i>                                  | <i>I learned to control my feelings when I became frustrated that my pig would not cooperate to get loaded on the trailer.</i>                      |

| I used one or more of these Life Skills from the Targeting Life Skills Wheel | What I learned as a result of using this skill. |
|--|---|
| <b>HEAD</b>  | 1.<br><br>2.                                    |
| <b>HEART</b>   | 1.<br><br>2.                                    |
| <b>HAND</b>  | 1.<br><br>2.                                    |
| <b>HEALTH</b>  | 1.<br><br>2.                                    |

The diagram below shows many of the Life Skills learned in 4-H:



Courtesy of Iowa State University





**Table 4: Health and Veterinary Record and Expenses**  
 Record routine and emergency veterinary visits. Even if you are not directly responsible for these expenses, you must still complete these sections.

| Date                          | Animal's Name | Reason For Treatment or Veterinary Visit | Treatment | Cost |
|-------------------------------|---------------|--|-----------|------|
|                               |               |  |           |      |
|                               |               |  |           |      |
|                               |               |  |           |      |
|                               |               |  |           |      |
|                               |               |  |           |      |
|                               |               |  |           |      |
|                               |               |  |           |      |
|                               |               |  |           |      |
|                               |               |  |           |      |
| <b>Total Veterinary Costs</b> |               |  |           | \$   |

**Table 5: All Other Expenses Record**  
 (Includes: Supplies, Equipment, Training, Treats, etc.)

| Date                        | Expense | Cost |
|-----------------------------|---------|------|
|                             |         |      |
|                             |         |      |
|                             |         |      |
|                             |         |      |
|                             |         |      |
|                             |         |      |
|                             |         |      |
|                             |         |      |
|                             |         |      |
|                             |         |      |
| <b>Total Other Expenses</b> |         | \$   |

**Table 6: All Income**  
 (Include income from project animals include sale of animals/offspring)

| Date                | Income Explanation | Amount |
|---------------------|--------------------|--------|
|                     |                    |        |
|                     |                    |        |
|                     |                    |        |
|                     |                    |        |
|                     |                    |        |
|                     |                    |        |
|                     |                    |        |
|                     |                    |        |
|                     |                    |        |
| <b>Total Income</b> |                    | \$     |

**Financial Summary: Please make sure to use the above totals.**

Determine how much money you made or lost on your project animals. You can determine your profit (or loss) by:

**A. Add Income**

1. All Income (Table 6) \$ \_\_\_\_\_

**Total Income (A)** \$ \_\_\_\_\_

**B. Add Expenses**

1. Feed Expenses (Table 3) \$ \_\_\_\_\_

2. Health and Veterinary Expenses (Table 4) \$ \_\_\_\_\_

3. All Other Expenses (Table 5) \$ \_\_\_\_\_

**Total Expenses (B)** \$ \_\_\_\_\_

**Subtract B from A to get profit or loss**

**Grand Total (profit or loss)** \$ \_\_\_\_\_

Cooperating Agencies: Rutgers, The State University of New Jersey, U.S. Department of Agriculture, and Boards of County Commissioners. Rutgers Cooperative Extension, a unit of the Rutgers New Jersey Agricultural Experiment Station, is an equal opportunity program provider and employer.