



Gloucester County 4-H Dog Project Record

Name		4-H Age	
Primary Club Name			
Years in 4-H	Years in this Project		

What goals did you set for your project this year and did you achieve them?

- 1.
- 2.
- 3.

What were four things you learned from completing this project this year?

- 1.
- 2.
- 3.
- 4.

What is one thing you would like to improve or do differently with your project next year?

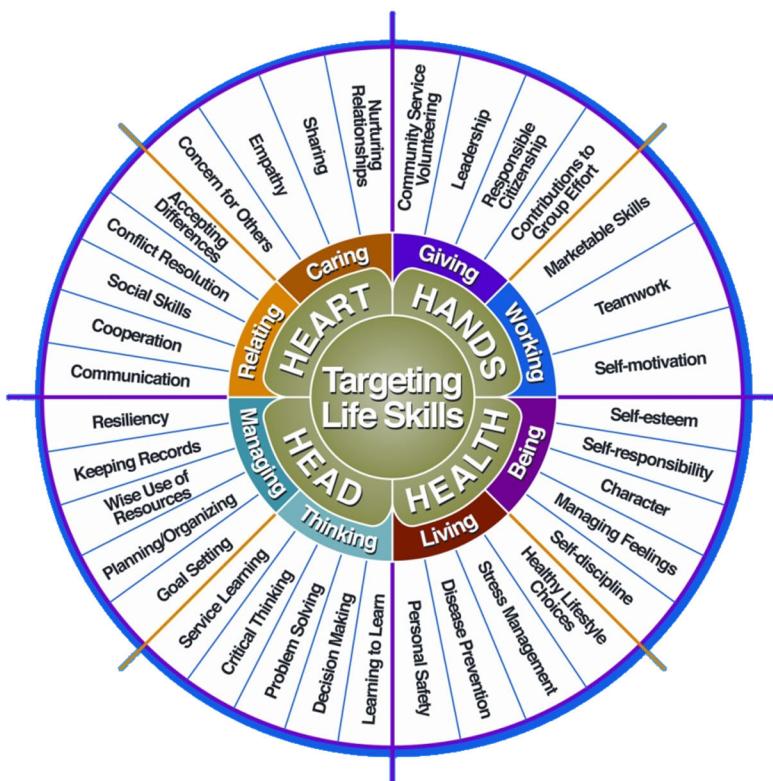
LIFE SKILLS

Describe the Life Skills you used and what you learned in relation to your project.

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD Example: Decision Making	<i>I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I would have enough to cover all of my expenses.</i>
HEART Example: Sharing	<i>I learned how to give younger 4-H members pointers on how to fit and show their animals properly.</i>
HAND Example: Community Service Volunteering	<i>I took my lambs to the elementary schools "Ag Day" and I was able to teach and expose 100 students about my lamb project.</i>
HEALTH Example: Managing Feelings	<i>I learned to control my feelings when I became frustrated that my pig would not cooperate to get loaded on the trailer.</i>

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD	1. 2.
HEART	1. 2.
HAND	1. 2.
HEALTH	1. 2.

The diagram below shows many of the Life Skills learned in 4-H:



Courtesy of Iowa State University

Project Activities

Include: Field Trips, Skillathon, Judging, Workshops, Quality Assurance, Class Participation, etc.
All project activities listed should be about this project area only.

Date	Name of Activity/Event	Location (School, Club, County, Regional, State, National etc.)

Project Communications

All project communications listed should be about this project area only.

Date	Type of Communication (Speech, Demonstration, Visual Presentation, etc.)	Title	Location (School, Club, County, Regional, State, National etc.)

Project Exhibits

Include: Fairs, Shows, Community Events, etc.

All project exhibits listed should be for projects in this area only.

Table 1: Dog Information

**Table 2: Breeding Information
(If applicable)**

Table 3: Feed Expenses

Table 4: Health and Veterinary Record and Expenses
Record routine and emergency veterinary visits. Even if you are not directly responsible for these expenses, you must still complete these sections.

Table 5: All Other Expenses Record
(Includes: Supplies, Equipment, Training, Treats, etc.)

Table 6: All Income
(Include income from project animals include sale of animals/offspring)

Financial Summary: Please make sure to use the above totals.

Determine how much money you made or lost on your project animals. You can determine your profit (or loss) by:

A. Add Income

1. All Income (Table 6) \$ _____

Total Income (A) \$ _____

B. Add Expenses

1. Feed Expenses (Table 3) \$ _____

2. Health and Veterinary Expenses (Table 4) \$ _____

3. All Other Expenses (Table 5) \$ _____

Total Expenses (B) \$ _____

Subtract B from A to get profit or loss

Grand Total (profit or loss) \$ _____

Cooperating Agencies: Rutgers, The State University of New Jersey, U.S. Department of Agriculture, and Boards of County Commissioners. Rutgers Cooperative Extension, a unit of the Rutgers New Jersey Agricultural Experiment Station, is an equal opportunity program provider and employer.