



Gloucester County 4-H Horse/Pony/VSE Project Record

Name		4-H Age	
Primary Club Name			
Years in 4-H		Years in this Project	

What goals did you set for your project this year and did you achieve them?

1.
2.
3.

What were four things you learned from completing this project this year?

1.
2.
3.
4.

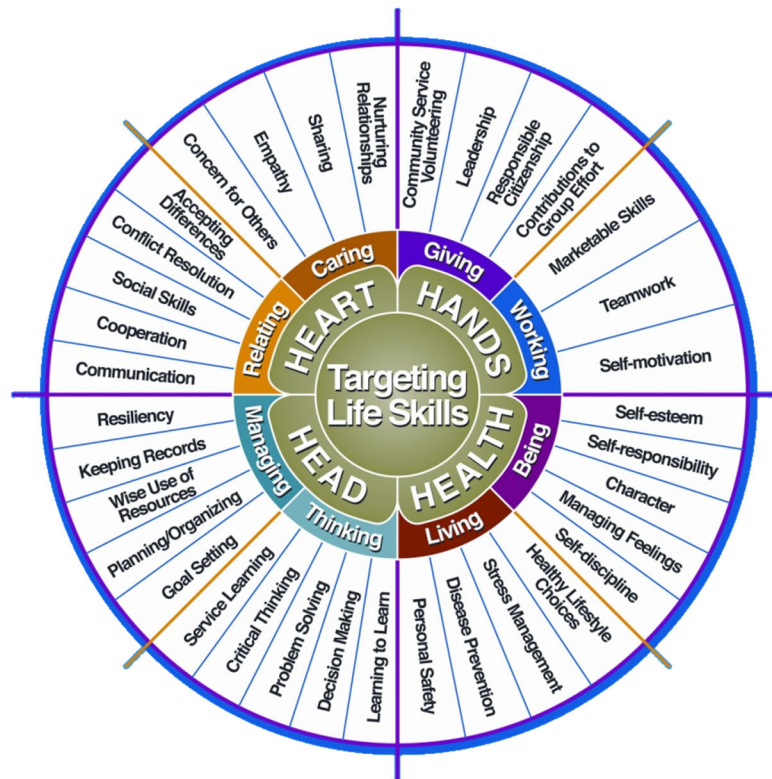
What is one thing you would like to improve or do differently with your project next year?

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LIFE SKILLS	
Describe the Life Skills you used and what you learned in relation to your project.	
I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD <i>Example: Decision Making</i>	<i>I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I would have enough to cover all of my expenses.</i>
HEART <i>Example: Sharing</i>	<i>I learned how to give younger 4-H members pointers on how to fit and show their animals properly.</i>
HAND <i>Example: Community Service Volunteering</i>	<i>I took my lambs to the elementary schools "Ag Day" and I was able to teach and expose 100 students about my lamb project.</i>
HEALTH <i>Example: Managing Feelings</i>	<i>I learned to control my feelings when I became frustrated that my pig would not cooperate to get loaded on the trailer.</i>

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD	1. 2.
HEART	1. 2.
HAND	1. 2.
HEALTH	1. 2.

The diagram below shows many of the Life Skills learned in 4-H:



Courtesy of Iowa State University

Table 1: HORSE/PONY/VSE INFORMATION
Complete information for each project animal.

	Animal #1	Animal #2	Animal #3
Show/Registered Name			
Barn Name			
Color			
Markings (be specific)			
Height			
Breed			
Breed Registry Information (If Applicable)			
Animal's Date of Birth			

Table 2: Feed Expenses

Date Purchased	Type of feed (grain, mix, hay, supplement, pasture, silage)	\$/lb (total cost divided by lbs)	Pounds (lbs)	Total Cost
Total pounds and total feed costs				

Table 3: Health and Veterinary Record and Expenses

Record routine and emergency veterinary visits and include specific shots, Coggins, dentistry, deworming, test(s) performed, etc. If you lease a horse and are not directly responsible for these expenses, you must still complete these sections.

Date	Animal's Name	Reason For Treatment or Veterinary Visit (Vaccines, Health Papers, Routine Checks)	Treatment	Cost
Total Veterinary Costs				\$

Table 4: Farrier Record and Expenses

Record each Farrier visit as it occurs. Place an X in the appropriate box for trim, shoe, or reset.

Date	Horse's Name	Trim	Shoe	Reset	Cost
Total Farrier Expenses					\$

Table 5: All Other Expenses Record

Includes: hauling, tack, equipment, insurance, board, membership fees, bedding, training, etc.

Date	Expense	Cost
Total Other Expenses		\$

Table 6: Income Record

Includes all monies received as part of your project (sale of tack, services, horse(s), etc.).

Date	Income Explanation	Amount
Total Income		\$

Financial Summary: Please make sure to use the above totals.

Determine how much money you made or lost on your project animals. You can determine your profit (or loss) by:

A. Add Income

1. All Income (Table 6) \$ _____

Total Income (A) \$ _____

B. Add Expenses

1. Feed Expenses (Table 2) \$ _____

2. Veterinary Expenses (Table 3) \$ _____

3. Farrier Expenses (Table 4) \$ _____

4. All Other Expenses (Table 5) \$ _____

Total Expenses (B) \$ _____

Subtract B from A to get profit or loss

Grand Total (profit or loss) \$ _____

Cooperating Agencies: Rutgers, The State University of New Jersey, U.S. Department of Agriculture, and Boards of County Commissioners. Rutgers Cooperative Extension, a unit of the Rutgers New Jersey Agricultural Experiment Station, is an equal opportunity program provider and employer.