

4-H Member Record Book

A Message to 4-H'ers:

- Record-keeping is an important part of every 4-H educational project.
- Many awards, educational trips and college scholarships are given to club members on the basis of their records and project work.
- Records show your 4-H club work progress. Keep this book from year to year and add to it. You may include up to three years' of 4-H work.
- A 4-H portfolio is designed to help you keep your records and other supporting materials in an orderly manner for each of your project areas.
- Do not alter the basic format of this book, but you can add additional pages to a section if more space is needed.

Your 4-H Portfolio should contain the following sections:

- Section 1 Member Record Book Cover
- Section 2 4-H Member Summary
- Section 3 My 4-H Story
- Section 4 4-H Project Record
 - o Include a Project Record for each project area you participate in:
 - Horse/Pony/VSE
 - Livestock
 - > Dog
 - Rabbit, Small Animal & Herpetology
 - General (ex: Community Service, Woodworking, Small Engines)
- Section 5 Photos & Supporting Materials









This record belongs to:	Name				Year	,
Mailing Address:	Street				Apt.	#
City/	Гошп		State		Zip	
Please indicate age as of Ja	nuary 1st:					
4-H Age for year completi	ng: Please check [Juni	or (grade 4-8)	Sen	nior (9-13)	
Grade in School:	Years in 4-H:					
4-H Club(s):						
My 4-H goals for this year						
My 4-H projects this year;	number of years in pro	ject:				
Name of Project	# of Years		Name of Project		# of Yea	ars
YEAR END SIGNATU	TRES:					
I have completed this:	record and believe all	l inforn	nation to be comp	lete and	accurate.	
1			1			
Member's Signature	Da	ate	Parent/Guardian'	s Signatur	e	Date
Leader's Signature	Da	ate	4-H Faculty/Staff	Signature		Date

Club Participation											
Nur	nber o	of Mee	tings I	Attend	ded (Cl	neck or	make	notes)			
Club Name	Club Name JAN FEB MAR APR MAY JUN JUL AUG SEP OCT NOV DEC							DEC			

Committees & Offices (4-H, school etc.)					
Name of Committee/Office/Role	Description/What I Did				

	4 II Duamatian Astinitias							
	4-H Promotion Act	ivities						
I promoted or pu	I promoted or publicized 4-H in these ways during the year (news articles, TV, radio, 4-H Ambassador							
Responsibiliti	es, displays, fair booths, flyers, new membe	er recruitment, and expansion efforts):						
Date	Activity	Results						
	Be Specific - Explain Activity & Location							

	Communication Activities					
	I took part in the follow (speeches, demonstration	ving communication activities ons, visual presentations, etc.):				
Date	Type of Communication	Title	Event or Location			
-						

	Awards and Honors							
Incl	Include 4-H awards and honors such as fair and county recognition (you may add additional pages)							
Date	Activity/Event	Award	Location					
		_						

Journal of Activities, Events, and Experiences

Use this page to record **all** activities, events, and experience as you have them. Include 4-H, volunteer, community, citizenship, leadership, service learning, school, sports, and other activities.

Date	4-H Event	Type of Activity or Event	Location	Description

N	Лу 4-H Story

(Add additional pages as needed)

Acknowledgments: Modified from the University of Maryland 4-H State Office 4-H Summary Record - 2017

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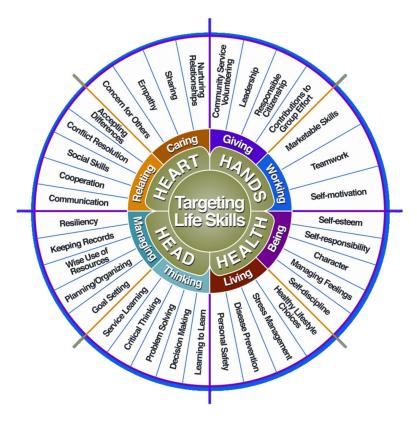


Gloucester County 4-H Small Animal Project Record

Name	4-H Age						
Primary Club Name							
Years in 4-H	Years in this Project						
Please in Cavy	Please indicate your Animal Project Area with an 'X'						
What goals did you set for your	project this year and did you achieve them?						
1.							
2.							
3.							
TATE							
0 7	ed from completing this project this year?						
1.							
2.							
3.							
4.							
TATI							
What is one thing you would like	e to improve or do differently with your project next year?						
	TABLE CAMALO						
Describe the Life Chi	LIFE SKILLS						
I used one or more of these Life	lls you used and what you learned in relation to your project. What I learned as a result of using this skill.						
Skills from the Targeting Life Skills Wheel	e vinat i learned as a result of using this skill.						
HEAD	I learned that I needed to be sure to budget my money when purchasing my						
Example: Decision Making	rabbit projects so I would have enough to cover all of my expenses.						
HEART	I learned how to give younger 4-H members pointers on how to fit and show						
Example: Sharing	their animals properly.						
HAND Example: Community Service Volunteering	I took my lambs to the elementary schools "Ag Day" and I was able to teach and expose 100 students about my lamb project.						
HEALTH Example: Managing Feelings	I learned to control my feelings when I became frustrated that my pig would not cooperate to get loaded on the trailer.						

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD	1.
	2.
HEART	1.
	2.
HAND	1.
	2.
HEALTH	1.
	2.

The diagram below shows many of the Life Skills learned in 4-H:



Courtesy of Iowa State University

Project Activities Include: Field Trips, Skillathon, Judging, Workshops, Quality Assurance, Class Participation, etc. All project activities listed should be about this project area only. Date Name of Activity/Event Location (School, Club, County, Regional, State, National etc.)

	Project Communications All project communications listed should be about this project area only.								
Date	Type of Communication (Speech, Demonstration, Visual Presentation, etc.)	Title	Location (School, Club, County, Regional, State, National etc.)						

Project Exhibits

	Include: Fairs, Shows, Community Events, etc. All project exhibits listed should be for projects in this area only.						
Date	Animal's Name (If Applicable)	Exhibit/Class	Event/Activity	Placing (if applicable)			

Table 1: Information of Project Animals						
Animal Name / ID#	Breed	Sex	Date of Birth	Value or Cost at Start	Animal Status (Own, Sold, Died)	Value at End

Table 2: Breeding Information (If applicable)					
Name/ID#	Date Bred	Date Gave Birth	Number Born	Number Weaned	Name of Sire/ID#

Table 3: Feed Expenses					
Month	Type of Feed	Quantity	Cost		
		Total Feed Costs			

Table 4: Health and Veterinary Record and Expenses Record routine and emergency veterinary visits. Even if you are not directly responsible for these expenses, you must still complete these sections. Date Animal's Name Reason For Treatment or Veterinary Visit Treatment Cost Veterinary Visit Total Veterinary Costs \$

Table 5: All Other Expenses Record (Includes: Supplies, Equipment, Training, Treats, etc.)				
Date	Expense	Cost		
	T (10)1 F	ф		
	Total Other Expenses	\$		

Table 6: All Income (Include income from project animals include sale of animals/offspring)				
Date	Income Explanation Amount			
	-			
	Total Income	\$		

Financial Summary: Please make sure to use the above totals.

Determine how much money you made or lost on your project animals. You can determine your profit (or loss) by:

A.		ld Income		
	1. Value of Animals on Hand at End of Project (Table 1)			\$
	2.	All Income (Table 6)		\$
			Total Income (A)	\$
В.	Ad	d Expenses		
	1.	Project Animals Costs (Table 1 - Value at S	tart)	\$
	2.	Feed Expenses (Table 3)		\$
	3. Health and Veterinary Expenses (Table 4)			\$
	4.	All Other Expenses (Table 5)		\$
			Total Expenses (B)	\$
Subtra	ict B	from A to get profit or loss G	rand Total (profit or loss)	\$

Cooperating Agencies: Rutgers, The State University of New Jersey, U.S. Department of Agriculture, and Boards of County Commissioners. Rutgers Cooperative Extension, a unit of the Rutgers New Jersey Agricultural Experiment Station, is an equal opportunity program provider and employer.